Metaphysics concerns the nature of reality. This intermediate course surveys: space, properties, existence, cause, possibility, objects, persistence, and time.

**PREREQUISITES**  PHIL203 + 3 units of philosophy, or permission.

**PLACE/TIME**  ELL 160, Mon/Thu 1:00pm-2:20pm

**INSTRUCTOR**  Dr Mike Raven ([mike@mikeraven.net](mailto:mike@mikeraven.net) • [mikeraven.net](http://mikeraven.net))

**OFFICE HOURS**  CLE B323 Monday 2:30-4:30pm, or by appointment.

**WEBSITE**  [coursespaces.uvic.ca/course/view.php?id=51695](http://coursespaces.uvic.ca/course/view.php?id=51695)

**TEXTS**  R† CONEE & SIDER, *Riddles of Existence* (New Edition)  
M• KIM, KORMAN, & SOSA (eds.), *Metaphysics* (2nd ed.)  
K• KRIPKE, *Naming and Necessity*

**EVALUATION**

**GRADES**  The grade you earn is determined by the quality of your work in this course.  
The university’s scale is used:  
A+ 90 A 89 B+ 79 A 80 B+ 78 B 76 B 77 B 76 C+ 69 C 67 C 68 C 65 D 60 D 60 F 50

**WORK**  
* 3 problem sets (75%):  
• Checkpoints (20%):  
• Participation (5%):

**RUBRIC**  Work is evaluated for craftsmanship, in accordance with the guidelines in:  
[mikeraven.net/teaching/[Raven] Philosophy Rubric.pdf](http://mikeraven.net/teaching/[Raven] Philosophy Rubric.pdf)

**ACCESSIBILITY**  All accessibility accommodations should be arranged by CAL.  
Other requests for accommodations (e.g. extensions, extra credit, alternate or make-up assignments) will not be considered, except under extraordinary circumstances (instructor’s discretion) and with apt documentation.

**GRACE POINTS**  Each student begins with 5 grace points. Each point can be used to delay a due date by 1 day. Points can be used in any combination at the students’ discretion. Inform the instructor in writing how many points are used upon submission (no justification needed). Points cannot be reused, traded, or earned.

**LATENESS**  Late work is penalized 5% per day late and is not entitled to feedback.

**POLICIES**

**CONDUCT**  Enrolling binds you to a social contract with your instructor and classmates:  
• Be prepared. Read the syllabus. Do the reading before class. Attend class.  
• Be respectful. In class, don’t bully or distract. In work, follow RUBRIC §3.4.  
• Be professional. Check sources first (don’t expect replies to questions answered by the syllabus). Follow etiquette. Allow time for replies.

**RECORDINGS**  Recordings permitted only with instructor’s prior consent. Do not distribute.

**GUESTS**  Guests permitted only with instructor’s prior consent.

**INTEGRITY**  Plagiarism and cheating are not tolerated. Ignorance is no excuse. Read:  
[web.uvic.ca/calendar2018-05/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar2018-05/undergrad/info/regulations/academic-integrity.html)
SCHEDULE  
*Tentative: see website for updates. (*,#)=(anthology / original pagination.)*

INTRODUCTION
SEP 6  Introduction

SPACE
SEP 10  • DASGUPTA, “Substantivalism vs. Relationalism About Space in Classical Physics” [601-13]  
SEP 13  • BLACK, “The Identity of Indiscernibles”  [m8]

PROPERTIES  † CONEE & SIDER, “Universals” [r8]
SEP 17  • CAMPBELL, “The Metaphysic of Abstract Particulars”  [m22]  
SEP 20  • ARMSTRONG, “Universals as Attributes”  [m24: §§1-3]

EXISTENCE  † CONEE & SIDER, “Universals” [r8]
SEP 24  • QUINE, “On What There is”  [m1: to 9(29)  
SEP 27  • ARMSTRONG, “Universals as Attributes”  [m24: §§4-8]  
OCT 1  • LEWIS, “New Work for a Theory of Universals”  [m23: to 314(355)]

CAUSE  † CONEE & SIDER, “Possibility & Necessity”  [r9: 183-92]
OCT 4  • HUME, *Enquiry Concerning Human Understanding*  [§7]  
OCT 11  • LEWIS, “New Work for a Theory of Universals”  [m23: § “Laws”]  
OCT 15,18  • ANSCOMBE, “Causality and Determination”  [m28]  
OCT 15,18  • DAVIS, “Counterfactuals”  
OCT 15,18  • LEWIS, “Causation”  [m29]

MODALITY  † CONEE & SIDER, “Possibility & Necessity”  [r9: 192-8]
OCT 22  • KRIPIKE, Naming and Necessity  [k: 34-39]  
OCT 22  • PLANTINGA, “Modalities: Basic Concepts and Distinctions”  [m14: §1]  
OCT 25,29  • LEWIS, “A Philosopher’s Paradise”  [m16: skip §1.4]  
OCT 25,29  • KRIPIKE, Naming and Necessity  [k: 39-53]  
NOV 1  • KRIPIKE, Naming and Necessity  [k: 106-16]  
NOV 1  • FINES, “Essence and Modality”  [m19]

OBJECTS  † CONEE & SIDER, “Constitution”  [r7: 136-49]
NOV 5  • KRIPIKE, Naming and Necessity  [k: 97-108]  
NOV 5  • GIBBARD, “Contingent Identity”  [m11: §§1-4]  
NOV 8  • GIBBARD, “Contingent Identity”  [m11: §§5-8]  
NOV 15  • FINES, “A Counter-Example to Locke’s Thesis”  
NOV 15  • BAKER, “Why Constitution is not Identity”  

PERSISTENCE  † CONEE & SIDER, “Constitution”  [r7: 149-55]
NOV 19  • THOMSON, “Parthood and Identity Across Time”  [m35: §§I-V]  
NOV 22  • LEWIS, “The Problem of Temporary Intrinsics”  [m37]  
NOV 26  • HASLANGER, “Endurance and Temporary Intrinsics”  [m38]  

TIME  † CONEE & SIDER, “Time”  [r3]
NOV 29  • HINCHLIFF, “The Puzzle of Change”  
NOV 30  • HAWLEY, “Metaphysics and Relativity”

SURVEY

At the end of the term, please complete a course experience survey (CES) at ces.uvic.ca.

METAPHYSICS  
(Phil. 352) – Syllabus 2/2  
ver. 5-Nov 18